



Risk Assessment Form

Activity: **Bushcraft / Shelter Building**

Date of Assessment: **23/03/2021**

Name of Assessor: **John McKean**

This activity comprises of the group splitting into smaller groups & using rope, tarpaulins & other ‘found’ materials to build a shelter for the group. A discussion by WHCC staff as to what a shelter is, shelter design & why build a shelter.

**Please refer to the Significant Infection Control Risk Assessment which runs alongside this document **

<i>Significant hazards that may result in serious harm or affect people or the group</i>	<i>Groups or people who are especially at risk from the hazards identified</i>	<i>Existing controls or notes where information may be found, e.g., information, instruction or procedures</i>	<i>Risks that are not adequately controlled & actions that are needed to reduce or eliminate the risks</i>
Refer to all sections of the general risk assessment document.	All members of the group		
Participants being injured as a result of tree climbing.	All members of the group	→ Safety instructions to include the dangers of tree climbing & to ask participants not to OR at the discretion of the group’s leader NOT WHCC staff	
Participants becoming lost as a result of wandering to far.	All members of the group	→ Clear & definite boundaries for the activity is outlined in the initial instructions.	
Participants being injured as a result of wood used for building.	All members of the group	→ Initial instructions outlining how to carry materials in at least pairs & to use	



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		.materials that are suitable to the task	
Construction of shelter	All members of the group	→ When the structure is complete OR during building WHCC staff OR group leader to inspect for safety before participant/s enter.	
Rain' test , involves water thrown at the shelter to test waterproofness.	All members of the group	→ Group staff to inform WHCC activity leader of any children to be aware of, in terms of behaviour. → WHCC to monitor weather conditions so the group don't become too cold or wet.	