



Risk Assessment Form

Activity: **Light-weight cooking / Fire Lighting**

Date of Assessment: **23/03/2021**

Name of Assessor: **John McKean**

This activity comprises of the preparation & the lighting of a fire with potential to cooking on it or complete challenges using the fire.

**Please refer to the Significant Infection Control Risk Assessment which runs alongside this document **

<i>Significant hazards that may result in serious harm or affect people or the group</i>	<i>Groups or people who are especially at risk from the hazards identified</i>	<i>Existing controls or notes where information may be found, e.g., information, instruction or procedures</i>	<i>Risks that are not adequately controlled & actions that are needed to reduce or eliminate the risks</i>
Refer to all sections of the general risk assessment document.			
Site of the fire and general considerations:		Ensure site of fire is appropriate → Swing wood → Kestrel wood → Inside the fire pits → NOT on top of concrete Consider → Wind direction → On wet days activity may be cancelled → Appropriate ratio of staff to students → Tie long hair back	→ Ensure WHCC activity leader is experienced and confident the activity and that other supervisors are around and aware of locations of fire. → Groups must have an unobstructed view of the red fire box, fire extinguishers and fire bucket from their location. → First aid kit must be on hand including access to cold water.



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		<ul style="list-style-type: none"> → Clothing must be zipped up, not loose. → Any dangling items e.g. hoodie toggles, ID badges, hair, etc, to be tucked in or tied back. → First aid kit & fire fighting equipment must be on site. 	
<p>Collection of fire wood</p> <ul style="list-style-type: none"> → Eye pokers → Scratches → Nettle stings → Foot injury → Splinters → Wandering off 		<ul style="list-style-type: none"> → Demonstrate size of wood to be collected, both thickness and length. → Prompt slow walking, no running. → Identify brambles and nettles to group to avoid touching these plants. → Agree boundaries. 	<ul style="list-style-type: none"> → Adult supervision and modelling of behaviours
<p>Fire Lighting:</p> <ul style="list-style-type: none"> → Burns 		<ul style="list-style-type: none"> → Full demonstration given showing different techniques. → Correct techniques shown and discussed. → Fire contained under fire grid. → Flames must not reach higher than 0.5m from the ground. 	<ul style="list-style-type: none"> → Adult supervision → Appropriate behaviour → Cold water available → Qualified first aider available with group → Appropriate staffing ratio followed.



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		<ul style="list-style-type: none"> → Where a grid is, is where a fire is/was, a hot spot. 	
<ul style="list-style-type: none"> Cooking on fire → Burns 		<ul style="list-style-type: none"> → Ensure fire grid is stable and level. → Ensure pans are stable and level. → Reminder that pans & utensils will get hot. Adult support required. → Use long handled spoons and forks/fish slices to turn food. → Adult to ensure food is cooked & have food hygiene certificate 	<ul style="list-style-type: none"> → Adult supervision at all times → Adult support with cooking and moving pans from fire. → Cold water close by. → First aider present. → Use of heat resistant gloves.
<ul style="list-style-type: none"> → Hygiene 		<ul style="list-style-type: none"> → Wash hands before activity and eating. → Hand cleaning available. 	
<ul style="list-style-type: none"> Extinguishing fires: → Burns and scalds 		<ul style="list-style-type: none"> → Only WHCC staff should extinguish fires and check the fire sites for coolness. → Leave area as found. 	<ul style="list-style-type: none"> → Ashes and charred sticks should be spread over the area and totally extinguished. → WHCC staff to check area after activity